Profile				
Cynthia		Ramos-Gonzalez		
First Name	Middle Initial	Last Name		
ramos-gonzalezc@pcsb.org				
301 Fourth St. SW Largo				
Home Address			Suite or Apt	
Largo City			FL State	33770 Postal Code
Business: (727) 588-6066 Primary Phone	Alternate Phone			
Length of Residency - plea				
✓ Not a Clearwater Resident✓ Do you own or represent a	business	in Clearwater?		
○ Yes ⊙ No				
If yes, where is the busines	ss located	d? Do you conduc	ct business w	vith the City?
Pinellas County Schools				
Which Boards would you lil	ke to app	ly for?		
Sister Cities Advisory Board: Sul	omitted			
Pinellas County Schools Employer	Prek-12 W Specialist	orld Languages		
Occupation - If retired, ent	er formei	occupation.		
World Languages Supervisor Fo	r Pinellas C	ounty Schools		
Have you served or do you	serve on	a board in Clear	water?	
○ Yes ⊙ No				
If yes, please list the name	of the be	oard.		

Why do you wish to serve on this board/committee? If seeking reappointment, state why you should be reappointed.

I strive to serve on the Sister Cities Board and continue the over 20-year-old partnership with Pinellas County Schools. I would like to bring awareness to the program and have more students and teaches participate.

What personal qualifications can you bring to this board or committee?

I am an English Speakers of Other Languages Specialist with foreign teaching and travel experience. I am currently responsible for exchange students and their families for Pinellas County Schools.

List Community Activities

Sports Library met ups Hispanic Achievement Commitee

Ramos Resume.pdf

Upload a Resume

Question applies to multiple boards

CRG_LIC.pdf

Please attach a copy of one of the following documents: 1) valid current Florida Driver License issued to an address within city limits, or 2) Declaration of Domicile filed with the city clerk affirming residency within city limits.

Question applies to multiple boards

Are you related to any member of the City Council?

○ Yes ⊙ No

Question applies to multiple boards

If yes, please provide name and explain relation.

n/a

Question applies to multiple boards

Are you related to a city employee?

○ Yes ⊙ No

Question applies to multiple boards

If yes, please provide name and explain relation.

n/a

Demographics

Some boards and commissions require membership to be racially, politically or geographically proportionate to the general public. The following information helps track our recruitment and diversity efforts. (Optional)

Ethnicity
✓ Hispanic
Gender
▼ Female
04/11/1982 Date of Birth
The City of Clearwater strives to promote diversity and provide reasonable accommodations for individuals with disabilities. If you are requesting accommodation, please indicate below:
By clicking on "I Agree," below, I affirm that the information above is true and correct, and that I understand and agree to the responsibilities and commitment of time associated with an appointment to a Clearwater advisory board or committee.
✓ I Agree

All material submitted to the City of Clearwater is subject to the public records law of the State of Florida including Chapter 119, Florida Statutes.



CYNTHIA RAMOS-GONZALEZ

ramos-gonzalezc@pcsb.org | 727-470-3399 | Palm Harbor, FL 34684

Objective

As an accomplished ESOL and World Languages educator and school administrator, I am driven to lead the World Languages Department by employing innovative methods for language learning. My aim is to spearhead the expansion of district-wide Dual Language programs and establish robust processes for World Languages to effectively support English Learners. I am committed to fostering an inclusive and enriching learning environment for all language learners, contributing to district strategic goals.

Skills

- My skills include extensive knowledge of the acceleration
 Assessment development, organization, and analysis. of subgroups. Particularly ELs and English proficiency growth, advanced placement opportunities, and graduation requirements.
- Professional development creation and facilitation.
- Curriculum development and program implementation are proven skills throughout my career.

Experience

Clearwater, FL

Assistant Principal

06/2020 - Current

- Countryside High Pinellas Country Schools As Assistant Principal I oversee the implementation of the curriculum and lead PLCs of the ESOL, ELA, Reading, and World Languages departments.
 - Lead, organize, and review schedules of all subgroups and ELs focusing on advanced placement opportunities. By my second year, our state ELA data increased by 5%, and the English language proficiency as measured by ACCESS for ELs increased by 80%. Allowing our school to meet ESSA EL growth goals for the first time since its implementation at our school.
 - One of my major functions is acting as national and state testing campus coordinator. I organize national tests such as SAT, PSAT, and ACT for over 2,000 students. I train proctors, organize testing materials and support equitable testing environments.
 - A major role at my school is ensuring equity, accommodations, and restorative practices are present daily in both instructional and extracurricular activities.
 - As Assistant Principal I perform rigorous teacher and curriculum evaluations to ensure excellence in professional standards and improve instruction.
 - I facilitate PD, resources, and opportunities for teaching staff for further professional development and curriculum training courses.
 - Manage school administration operations and organized teacher schedules, student registration processes, and class orientation sessions.
 - Oversee school budgets, document changes, and track expenses to allocate and manage local, state, and federal funds.
 - Integrated technology into classroom settings to engage students and diversify instruction.
 - Developed and implemented standards for student academic achievement aligned with district, state, and local initiatives.
 - Instruct teachers on classroom management, behavior, and instructional strategies.

Pinellas County School Board | Largo, FL ESOL Content Specialist

08/2016 - 06/2020

- As the former ESOL content specialist, I worked with all secondary schools supporting the EL subgroup, teachers, and administration with curriculum, resources, and PD that supported bridging language and content gaps.
- As a content specialist, I developed the secondary curriculum framework currently used to accelerate ELs. I developed daily lessons, and formative and summative assessments targeted specifically for EL students. As over 90% of our ELs are Spanish speaking I provided all materials in both languages.
- An essential part of my responsibilities included supporting schools in creating school-wide systems of support for all students within the school and the community. Providing them the opportunity to experience Advanced Placement opportunities.
- In 2019 Pinellas County Schools closed the graduation gap between other subgroups and Hispanic/EL students by utilizing the acceleration plans and intensive testing supports.

Pinellas County School Board | Largo, FL **Literacy Coach** 08/2014 - 07/2016

- Responsibilities included aiding and ongoing professional development to teachers. Including training and mentoring in the use of materials, assessment strategies, and best practices to generate improvement in reading/literacy instruction and student achievement.
- The major role consists of assisting teachers in evaluating and improving instructional planning processes and assisting teachers with required assessments and data-driven decision-making.
- Recommended supplementary books, software, and other learning materials.
- Taught note-taking techniques and test strategies.
- Consulted with classroom teachers to develop strategies to help children excel at reading.

Pinellas County School Board | Largo, FL Center for Gifted Studies, Dunedin Middle and I.B. World Largo Middle Secondary Spanish/Gifted Teacher 08/2010 - 07/2014

- Responsibilities included instruction in Spanish as a foreign language.
- Center for Gifted Studies, Dunedin Middle

 Identify long-range goals and specific objectives and plan a program for individualized and group instruction.
 - Create lesson plans that involve students in learning and decision-making-related curriculum choices.
 - Promote oral proficiency through the use of language labs.
 - Case manager for gifted EPs. This includes progress checks, annual state meetings, and exit interviews.

Palm Harbor University High School | Palm Harbor, FL Secondary Spanish Teacher 08/2008 - 07/2010

- Responsibilities included instruction in Spanish as a foreign language.
- Identify long-range goals, and specific objectives and plan a program for individualized and group instruction.
- Create lesson plans that involve students in learning and decision-makingrelated curriculum choices. Promote oral proficiency using language labs.

Department of Education of Puerto Rico | Lares, PR Secondary English Teacher

Secondary English Teacher 08/2004 - 07/2006

- Responsibilities include instruction of 9-12th grade ELA curriculum.
- Instructional strengths include small group instruction, rotations, scaffolding, and adapting the curriculum to be culturally relevant.
- Responsible for administrating state language proficiency tests.

Education and Training

Saint Leo University | Saint Leo, FL

E.D.D. in Educational Administration

Expected in 05/2024 Currently completing doctoral courses; educational administration with a focus on accountability and assessment.

Saint Leo University | Saint Leo, FL **Master of Arts** in Educational Leadership and Administration 05/2015

Inter American University of Puerto Rico | Arecibo, PR **Bachelor of Arts** in English as a Second Language 05/2004

Accomplishments

- Contributed to the development of the curriculum and acceleration plan for Hispanics and ELs in Pinellas County Schools in 2016 that by 2019 closed the graduation gap.
- Developed a placement plan involving AP opportunity for high school EL students. This plan led to 80% gains in English language proficiency as measured by WIDA in the ACCESS for ELs assessment and the expansion of Advanced Placement courses for Spanish and French at Countryside High.

Languages ——			
Spanish:			
Native/ Bilingual			

Certifications

- Florida and Puerto Rico ESOL k-12
- FL Spanish k-12
- Gifted Endorsement k-12
- Reading Endorsement k-12
- Ed. Leadership k-12