

Profile

Natasa

First Name

Karac

Last Name

Middle Initial

karacn@pcsb.org

Email Address

500 Mariva Ave

Home Address

Suite or Apt

Clearwater

City

FL

State

33755

Postal Code

Home: (727) 504-3166

Primary Phone

Alternate Phone

Length of Residency - please select one. *

☒ 6+ years

Do you own or represent a business in Clearwater?

☐ Yes ☒ No

If yes, where is the business located? Do you conduct business with the City?

Which Boards would you like to apply for?

Sister Cities Advisory Board: Submitted

Pinellas County Schools

Employer

Director, Multilingual Services

Job Title

Occupation - If retired, enter former occupation.

educator

Have you served or do you serve on a board in Clearwater?

☐ Yes ☒ No

If yes, please list the name of the board.

Why do you wish to serve on this board/committee? If seeking reappointment, state why you should be reappointed.

I would like to serve on the Sister Cities Advisory Board because I value the educational and community connections created through international exchange. As Director of Multilingual Services for Pinellas County Schools, I see the importance of global awareness, language learning, and cross-linguistic understanding for students and educators. Serving on this board would allow me to support and strengthen a program that builds meaningful partnerships and enriches the Clearwater community.

What personal qualifications can you bring to this board or committee?

I bring experience in educational leadership, multilingual program coordination, and partnership development. My background in K-12 district-level work has strengthened my skills in collaboration, communication, planning, and supporting programs that connect schools, families, and community organizations. I also have experience working with international and multilingual initiatives, which would help me contribute thoughtfully to the board's mission.

List Community Activities

Pinellas County Schools leadership and district service. Multilingual and ESOL program coordination. Support for school and community partnership initiatives. Collaboration on international and cultural exchange efforts.

[Natasa_Karac_Resume_2026.docx](#)

Upload a Resume

Question applies to multiple boards

Please attach a copy of one of the following documents: 1) valid current Florida Driver License issued to an address within city limits, or 2) Declaration of Domicile filed with the city clerk affirming residency within city limits.

Question applies to multiple boards

Are you related to any member of the City Council?

☐ Yes ☒ No

Question applies to multiple boards

If yes, please provide name and explain relation.

none

Question applies to multiple boards

Are you related to a city employee?

☐ Yes ☒ No

Question applies to multiple boards

If yes, please provide name and explain relation.

none

Natasa Karac

Demographics

Some boards and commissions require membership to be racially, politically or geographically proportionate to the general public. The following information helps track our recruitment and diversity efforts. (Optional)

Ethnicity

☒ Prefer not to Answer

Gender

☒ Female

01/26/1977

Date of Birth

The City of Clearwater strives to promote diversity and provide reasonable accommodations for individuals with disabilities. If you are requesting accommodation, please indicate below:

By clicking on "I Agree," below, I affirm that the information above is true and correct, and that I understand and agree to the responsibilities and commitment of time associated with an appointment to a Clearwater advisory board or committee.

☒ I Agree

All material submitted to the City of Clearwater is subject to the public records law of the State of Florida including Chapter 119, Florida Statutes.

Natasa Karac, Ed.D.

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Clearwater, FL 33755
727.504.3166/cell
natasabulatovic@hotmail.com

Pinellas County Schools

301 – 4th Street SW
Largo, FL 33770
727.588.6067/ofc
karacn@pcsb.org

ACADEMIC PREPARATION

- *Doctorate of Education, Organizational Leadership (Summa Cum Laude)* Jan., 2011
Fischler School of Education and Human Services,
Nova Southeastern University, Tampa, FL

Dissertation: Degree of Correlation Between English-Language Proficiency and Academic Achievement on State Assessments, Dissertation Chair: Michael Lemrow, Ph.D.
- *Master of Arts, Education (Summa Cum Laude)* Dec., 2005
Dual Track: Elementary Education w/ ESOL
University of South Florida, Tampa, FL
- *Bachelor of Arts, Mass Communication* Dec., 2003
Print Journalism/ Visual Communication
University of South Florida, St. Petersburg, FL

EXPERIENCE

- *Title III, Part A, English Language Acquisition Grant Manager* Oct., 2010 – present
- *Title III, Part B, Immigrant Children and Youth Grant Manager*
- *Refugee Student Enrichment Grant Manager*

Director, Multilingual Services, K-12, Pinellas County Schools, Largo, FL

July 2025 – Present

- *Collaborate with district curriculum supervisors to establish and implement instructional strategies and curriculum for multilingual learners, including ESOL and world languages.*
- *Develop and provide professional development to strengthen instruction and instructional leadership for multilingual learners.*
- *Analyze district and state assessment data to improve student achievement and inform decision-making.*
- *Coordinate districtwide implementation of multilingual program requirements and support compliance with federal and state expectations.*
- *Manage program monitoring, reporting, and budget priorities for multilingual services.*
- *Prepare staffing model recommendations and support resource allocation to meet student needs.*
- *Support principals in improving performance aligned with the District Strategic Plan.*
- *Coordinate professional training for K-12 teachers and administrators.*
- *Develop and maintain community partnerships and family outreach efforts to support multilingual families.*
- *Ensure access to programs and services for multilingual learners across the district.*

If you want to match the exact tone of the rest of your resume, you could also use this shorter title line:

Director, English Learner Services, K-12, Pinellas County Schools, Largo, FL

- *Collaborate with district curriculum supervisors to establish and implement instructional strategies and curriculum for ELs*
- *Develop and provide professional development for enhancing instruction and instructional leadership for ELs*
- *Analyze district and state assessment data to continually improve academic achievement of EL students*
- *Coordinate the districtwide implementation of Title III requirements*
- *Develop and monitor the Title III project and budget*

- Prepare the FTE projections, staffing model recommendations, and the establishment of budget priorities relating to EL
- Support principals' performance that contributes to accomplishing the District Strategic Plan
- Manage data collection and reporting functions for EL; utilize data in decision-making
- Promote, review, and communicate progress towards District Strategic Plan
- Coordinate professional training for K-12 teachers and administrators
- Monitor current levels and trends in key measures of satisfaction regarding K-12 EL student achievement, including comparisons and benchmarks
- Establish program criteria; supervise testing, scheduling and grade placement of EL students
- Serve as the district liaison with the Hispanic Leadership Council
- Ensure districtwide compliance with all state and federal EL and Title III requirements
- Develop and monitor the implementation of the District EL Plan
- Develop and monitor implementation of the district EL Add-On Plan for EL Endorsement
- Develop and monitor implementation of the district's EL Policy
- Collaborate with other district and federal program administrators to ensure equal access of EL to programs and services other than EL, such as, exceptional, early childhood, vocational, adult education, dropout prevention, gifted, IDEA, Title I, Homeless, etc. programs and services.
- Chair the district's Hispanic Achievement Committee; develop and implement strategic plan for academic success of the Hispanic students in the district
- Co-chair the District Literacy Committee, K-12
- Develop and implement the ESOL Family Outreach Plan; Establish, develop, and maintain community partnerships with agencies that support the EL families
- Responsible for the state FTE compliance for ESOL
- Administer and maintain compliance for participation in Federal Title III, Part A, Part B, and Refugee Enrichment grant programs: write, manage, and monitor for fidelity of implementation
- Conduct the required federal Title III program evaluation and write the bi-annual Title III Evaluation Report
- Develop and foster a meaningful and ongoing collaboration and consultations with non-public schools, as stipulated in NCLB/ ESEA, Title III
- Complete the federally required, annual Title III and ESOL Monitoring reports
- Complete the Title III portion of the annual NCLB Monitoring report
- Coordinate, facilitate, and monitor family outreach activities for elementary and secondary schools with ELs to meet the federal project requirements

GRANT DEVELOPMENT, since 2010, annually for the following grants:

- | | |
|---|---------------------|
| • Title III, English Language Instruction for ELs | federal/entitlement |
| • Title III, Immigrant Children and Youth | federal/entitlement |
| • Refugee Student Enrichment, Florida DCF | state/ competitive |

EXPERIENCE, Other

<i>ESOL Curriculum Writer</i> , Center for Technology and Education (CTechEd), The Hillsborough Classroom Teachers Association (HCTA) Professional Development Center, Tampa, FL;	<i>2011 - present</i>
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<i>Adjunct ESOL Instructor</i> , St. Petersburg College, College of Education, Clearwater, FL;	<i>2012 - 2014</i>
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<i>ESOL Testing Coordinator</i> , Pinellas County Schools, Largo, FL;	<i>2006 – 2010</i>
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<i>ESOL Instructor and Facilitator</i> , ESOL Endorsement courses K-12, Pinellas County Schools	<i>2006 - 2010</i>
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<i>ESOL Teacher, Lynch Elem.</i> , St. Petersburg, FL; Pinellas County Schools	<i>2003 – 2006</i>
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<i>ESOL Bilingual Assistant</i> , Lealman Elem., St. Petersburg, FL; Pinellas County Schools	<i>2000 – 2003</i>
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CONFERENCE PRESENTATIONS

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| • Council of the Great City Schools, BIRE Conference, May 2018 | Dually Identified ELs |
| • Council of the Great City Schools, BIRE Conference, May 2019 | ELs in Charter Schools |
| • Council of the Great City Schools, BIRE Conference, May 2023 | Expanding EL Access to Specialized Programs |

HONORS/AFFILIATIONS/COMMITTEE SERVICE

- 2016 District Administrator of the Year Award – presented by Pinellas Association of School Administrators
- Pinellas Hispanic Achievement Committee, Board Chair
- Sanibel Leadership Conference, Board Member
- Florida Association of State and Federal Education Program Administrators (FASFEPA)
- Dissertation of the Year Nominee (Nova Southeastern University), 2010
- Hispanic Leadership Council of Pinellas, Board Member
- Pinellas ESOL Community Advisory, Board Member
- CTechEd/ ESOL Online Consortium, Board Chair
- Council of Great City Schools, Bilingual, Immigration, Refugee Education Directors Association
- International Teachers of English to Speakers of Other Languages (TESOL)
- Sunshine State Teachers of English to Speakers of Other Languages (SSTESOL)
- National Association for Bilingual Association (NABE)
- Florida Association of Bilingual and ESOL Supervisors (FABES)
- Association for Supervision and Curriculum Development (ASCD)
- ESCALERA Scholarship Recipient

PUBLICATIONS

Invited Articles

Karac, N. (2022). Closing the Opportunity Gap: A Story of English Learners and Their True Ability. Journal of English Learner Education. (14)1. Retrieved from <https://stars.library.ucf.edu/jele/vol14/iss1/1>

PROFESSIONAL CERTIFICATIONS

- Educational Leadership
- ESOL, K-12
- Elementary Education, K-6

References available upon request.